


[List All Surveys](#)

The Kentucky Commonwealth Virtual University (KCVU) online learning environment is a new endeavor for Kentucky colleges and universities. We want to make sure we are doing the best job possible. Therefore, we ask you to fill out this survey to help us improve our efforts at delivering quality online education.

## 16 people took this survey.

Questions are optional. Therefore, the number of respondents for each question may not equal the number of people taking the survey.

### 1. My rank is:

	Answer	Number of Respondents	Percentage of Respondents
1.	Full professor	4	25
2.	Associate professor	4	25
3.	Assistant professor	1	6
4.	Instructor	4	25
5.	Adjunct	3	19
	Total:	16	100

### 2. The name of the institution I taught this course from is:

[Elizabethtown Technical College] [Lexington Community College] [Owensboro Technical College]  
 [Owensboro Technical College] [Owensboro Technical College] [UK] [Lexington Community College]  
 [Owensboro Community College] [Lexington Community College] [Western Kentucky University]  
 [Owensboro Community and Owensboro Technical Colleges] [Elizabethtown Technical College]  
 [Madisonville Community College] [University of Kentucky] [Lexington Community College]  
 [Owensboro Community College]

### 3. I have developed and taught \_\_\_\_\_ online courses.

	Answer	Number of Respondents	Percentage of Respondents
1.	This is my first course	11	73
2.	2-4	2	13
3.	5-7	2	13
4.	8 or more	0	0
	Total:	15	100

#### 4. The course development platform I used was:

	Answer	Number of Respondents	Percentage of Respondents
1.	Eduprise Tool Suite	11	73
2.	Blackboard/CourseInfo	1	7
3.	TopClass	0	0
4.	WebCT	0	0
5.	WCB (Web Course in a Box)	0	0
	Other	6	40
	Total:	15	N/A

[Straight HTML] [I developed linking Web pages and also used presentations for RealPlayer]  
 [FrontPage] [Front Page] [don't know] [Front Page 98]

#### 5. I used the following tools in my courses:

	Answer	Number of Respondents	Percentage of Respondents
1.	Chat	4	29
2.	Threaded discussions	8	57
3.	Team area	1	7
4.	Assessment (test or quiz)	8	57
5.	Resource library	1	7
6.	Calendar	9	64
	Total:	14	N/A

#### 6. Chat was:



	Answer	Number of Respondents	Percentage of Respondents
1.	Very easy to use	1	7
2.	Somewhat easy to use	2	14
3.	Somewhat difficult to use	1	7
4.	Very difficult to use	1	7
5.	Did not use	9	64
	Total:	14	100

### 7. The Threaded Discussion tool was:

	Answer	Number of Respondents	Percentage of Respondents
1.	Very easy to use	2	14
2.	Somewhat easy to use	6	43
3.	Somewhat difficult to use	0	0
4.	Very difficult to use	1	7
5.	Did not use	5	36
	Total:	14	100

### 8. The Team Area tool was:

	Answer	Number of Respondents	Percentage of Respondents
1.	Very easy to use	0	0
2.	Somewhat easy to use	1	8
3.	Somewhat difficult to use	0	0
4.	Very difficult to use	1	8
5.	Did not use	10	83
	Total:	12	100

### 9. The Assessment tool was:

	Answer	Number of Respondents	Percentage of Respondents
1.	Very easy to use	0	0
2.	Somewhat easy to use	1	7
3.	Somewhat difficult to use	4	29
4.	Very difficult to use	2	14
5.	Did not use	7	50
	Total:	14	100

### 10. The Library Resource tool was:

	Answer	Number of Respondents	Percentage of Respondents
1.	Very easy to use	0	0
2.	Somewhat easy to use	0	0
3.	Somewhat difficult to use	2	14
4.	Very difficult to use	1	7
5.	Did not use.	11	79
	Total:	14	100

### 11. The Calendar tool was:

	Answer	Number of Respondents	Percentage of Respondents
1.	Very easy to use	1	7
2.	Somewhat easy to use	7	50
3.	Somewhat difficult to use	2	14
4.	Very difficult to use	0	0
5.	Did not use.	4	29
	Total:	14	100

### 12. Rate your level of computer knowledge, prior to this course:



	Answer	Number of Respondents	Percentage of Respondents
1.	More than adequate	7	47
2.	Adequate	5	33
3.	Some training was required	4	27
4.	Significant training was required	1	7
	Other	4	27
	Total:	15	N/A

[more training needed for the software used to develop the class. I was very disappointed in the training we received and at the late date that we received it.] [more training needed for the software used to develop the class. I was very disappointed in the training we received and at the late date that we received it.] [Eduprise workshops] [html]

### 13. My students successfully met the stated objectives for my course:

	Answer	Number of Respondents	Percentage of Respondents
1.	Strong agree	7	58
2.	Agree	3	25
3.	Disagree	0	0
4.	Strongly disagree	2	17
	Total:	12	100

### 14. The number of development hours I spent to put my course on line was:

[About 30 hours per course] [A million? I can't honestly tell you - I spend MANY hours after work every day and on weekends sitting at this computer.] [I spent hundreds of hours developing the course. I worked full time for four weeks during the summer and spent many weeks during the year prior to teaching the course. ] [I spent hundreds of hours developing the course. I worked full time for four weeks during the summer and spent many weeks during the year prior to teaching the course. ] [I would hate to calculate that. It has taken a lot of time!] [150] [150] [estimated 150 hours] [120] [300 hours I will not develop another course for KCVU this cheap.] [466 Hours] [100] [about 800-1000 hours] [300] [131]

### 15. Using the following categories, assign the percentage of time you spent on: Training (formal), Converting Materials, Creating New Materials, Problem Solving, Self-teaching of New Programs

[Converting Materials 20% Creating New Materials 50% Problem Solving 20% Self Teaching 10%]  
[Training (for what? my students or me?) Converting materials - 10% Creating new materials - 80% Problem solving 5% Self-teaching of new programs 5%] [2%- training; converting materials 85%;



creating new materials 5%; problem solving 5%; Self-teaching of new programs 3%] [Training 5% Converting 0% Creating new materials 70% problem solving 5% self teaching 20%] [Training 30% Creating New Materials 70%] [Training 2% Converting materials 15% Creating new materials 60% problem solving 10% self-teaching of new programs 13%] [training:70, converting materials: 20, creating new materials: 10, Problem solving: 10 ] [Self teaching of how to use HTML and your program 75% Creating New materials 25% Problem solving 25%] [Training 2% Converting Materials 6% Creating New Materials 72% Problem Solving 10% Self Teaching 10%] [Converting materials 80% New Materials 10% Training 10%] [Formal Training: 5% Converting materials: 5% Creating New Materials: 85% Problem Solving: 5% Self-Teaching of New Programs: 5%] [Training (Formal)1%; Converting Materials 34%; Creating New Materials 35%; Problem solving 20%; Self-teaching of new programs 10%] [Training - 5% Converting materials - 15% Creating New Materials - 70% Problem Solving - 5% Self-teaching of New Programs - 5%]

**16. Compared to classroom instruction, the level of online interaction with my students was:**

	Answer	Number of Respondents	Percentage of Respondents
1.	Far too much	1	9
2.	Too much	2	18
3.	About right	5	45
4.	Too little	2	18
5.	Far too little	1	9
	Total:	11	100

**17. Compared to classroom instruction, the quality or richness of the interaction with my students \_\_\_\_\_ my expectations.**

	Answer	Number of Respondents	Percentage of Respondents
1.	Far exceeded	4	36
2.	Exceeded	2	18
3.	Met	1	9
4.	Nearly met	1	9
5.	Did not meet	3	27
	Total:	11	100

**18. Compared to classroom instruction, the level of my students' comprehension of the course material, using the online format:**



	Answer	Number of Respondents	Percentage of Respondents
1.	Increased significantly	3	27
2.	Increased somewhat	1	9
3.	Was about the same	4	36
4.	Decreased somewhat	1	9
5.	Decreased significantly	2	18
	Total:	11	100

**19. Compared to classroom instruction, the amount of time I spent on both teaching and class management for an online course:**

	Answer	Number of Respondents	Percentage of Respondents
1.	Increased significantly	8	67
2.	Increased somewhat	1	8
3.	Was about the same	1	8
4.	Decreased somewhat	2	17
5.	Decreased significantly	0	0
	Total:	12	100

**20. I would teach another online course.**

	Answer	Number of Respondents	Percentage of Respondents
1.	Yes	10	83
2.	No	2	17
	Other	0	0
	Total:	12	100

**21. I would recommend to my peers that they teach an online course.**

	Answer	Number of Respondents	Percentage of Respondents
1.	Yes	9	69
2.	No	2	15
	Other	6	46
	Total:	13	N/A

[This totally depends on the person - do they like computers? Are they willing to spend the time with the



students on-line?]) [rewarding teaching experience] [would really depend on the discipline as to whether I would recommend it.] [increased interaction] [Not for Eduprise or KCVU] [Does not serve enough students.]

## 22. When I develop my next online course, I will do the following differently:

[Will increase the amount of resource linking with other web sites. Spend more time on pre planning course content to make sure the proper amount of information is contained in each unit to mach the required objective. ] [Try a chat room, try to make students more independent of me earlier in the semester.] [Insist on more training on using software - setting up chat, threaded discussion, resource tools . . .] [Encourage more student interaction in the Forum. Use chat more.] [find a more user friendly format. ] [I will develop another online course only with a local college that will provide technical support, training, and pay me for the vast amount of hours it takes to create an online course] [Plan on the project taking a longer period of time. Learn more about the registration process. Require an e-mail address from all students.] [I WILL NOT be developing another online course.] [Branch out with using a variety of tools. Increase student-student and student-faculty interactions via threaded discussion and perhaps using chat for office hours.] [Find ways to reduce the number of assignment emails. In some cases I had them submitting 3 to 4 separate emails per assignment. I'll now find a way to get all the answers in 1 or 2 emails. My amount of non-assignment email, conversing with students, was overwhelming at times but I felt it was very important to build a rapport and provide whatever online support that was necessary.] [Incorporate more chat and threaded discussions.]

## 23. In your opinion, which of the following skills are needed to be an effective online instructor?

	Answer	Number of Respondents	Percentage of Respondents
1.	Powerpoint or other presentation software	5	36
2.	Spreadsheet	1	7
3.	Word processing	10	71
4.	Desktop publishing	0	0
5.	Graphics design or visual design concepts	8	57
6.	Graphic software (i.e., PhotoShop, Shockwave, Flash, etc.)	5	36
7.	HTML coding	10	71
8.	Internet usage	10	71
	Other	3	21
	Total:	14	N/A

[Clear manner of instruction/ procedural thought processes / empathy for the people on the other end of the Internet] [Self teaching with no support] [Depends upon the course]

## 24. Please offer any additional comments or suggestions that will help us improve



## your online teaching experience.

[I still have unanswered questions about certain areas of the edguprize software.] [FORUM is TOO SLOW!!!! Also, it takes too long to put things up through Eduprise, I will continue to use my own website for most everything except the FORUM until this issue of speed improves. Students should register ONLY through the institution, not through KCVU, unless that process could be made seamless. Upon registering students should immediately receive a logon ID and password for the course.] [Major disadvantages: lack of training to set up and administer course, difficulty getting students registered in class, students enrolled in course with no computer experience or without access to internet, many times was unable to access course because our server was down, have more opportunity to interact with others who have set these courses up I feel that I went into this totally unprepared! There was a problem that I had with my links and they were never able to correct it. This meant that I had to spend more time manually getting information to the students than I should have. I really enjoyed the course but I devoted an excessive number of hours preparing and implementing the course than I was compensated. I did have a closer relationship with the students that completed the course. They tended to open up more communicating online. It was very disappointing to have 17 students enroll and only 5 complete. Most of these students were first semester students who had not had any computer training. They also did not have access to the internet. The students were also enrolled in too many other classes to devote the time required for this course. Some of the students chose to transfer out of my class and take the class that was being offered during the day. It required less work than the online course. Several students were not able to meet the deadlines required. They would get behind and then could not get caught up. Part of this problem was due to not having access to the internet. Part of the blame goes to our school. Many times the server would be down. The ones that were successful in this class were the ones that were part-time students.] [Biggest problems are getting students registered at KCVU and at LCC and having student roster in Forum accurate on first day of class.] [Since many of the courses I teach are skills related, interaction among students is not as critical. What is critical is that students develop the proper skills is the particular software program they are learning.] [improve the text format] [Do not lie to teachers and students. In the Fall and this Spring students have not been able to get into the courses for up to 3 weeks after they started. They cannot submit work on time because your site is down so much. I could not submit work or work on the online course because it was down so much. You mislead me and I have students say it is a mess trying to do this class with KCVU.] [I have yet to get a student through the system. I am not sure how they get passwords. I need email addresses and should have them through the system by now.] [I do not recommend online courses in mathematics. For two semesters, no one has ever passed out of about 30 students.] [There needs to be a more effective and timely way to notify course instructors of who is has applied to take the course. I did not find out that any students had signed up until a week or so into the course -- and that was because one contacted me via e-mail regarding a different matter. Also, each course should be able to designate what computer skill level and computer hardware/software requirements are needed for that course. ] [The technical problems setting up rosters and IDs and passwords for the Course Site caused great problems for the students. In this course the use of Threaded Discussion is required and begins on the first day with student introductions. It needs to be ready to go. ]

List All  
Surveys

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